

Spring 2011 BSC 307 Weekly Guide Wednesday section  
(Please note: Schedule may change due to unforeseen circumstances)

<b>Date</b>	<b>Topics/Activities</b>	<b>What's Due</b>	<b>Assignment</b>
January 12	<ul style="list-style-type: none"> <li>• Course Overview</li> <li>• Setting the Classroom Environment</li> </ul>		<ul style="list-style-type: none"> <li>• Classroom Environment Project</li> </ul>
January 19	<ul style="list-style-type: none"> <li>• Introduction to Field Experience</li> <li>• Teaching Biology at the Appropriate Content Level</li> </ul>		<ul style="list-style-type: none"> <li>• Abstract to Concrete Lesson</li> </ul>
January 26	<ul style="list-style-type: none"> <li>• Introduction to Planning</li> </ul>		<ul style="list-style-type: none"> <li>• Unit Plan</li> </ul>
February 2	<ul style="list-style-type: none"> <li>• Abstract to Concrete Lesson Presentations</li> </ul>	<ul style="list-style-type: none"> <li>• Abstract to Concrete Lessons</li> </ul>	
February 9	<ul style="list-style-type: none"> <li>• Introduction to Contextual Teaching</li> <li>• 5E Model</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom Environment Project</li> </ul>	
February 16	<ul style="list-style-type: none"> <li>• Standard Assessments</li> <li>• Teaching Controversial Issues</li> </ul>	<ul style="list-style-type: none"> <li>• Unit Plan</li> </ul>	<ul style="list-style-type: none"> <li>• Science Mystery Assignment</li> </ul>
February 23	<ul style="list-style-type: none"> <li>• Contextual Lesson Presentations – Group 1</li> <li>• Science Literacy</li> </ul>	<ul style="list-style-type: none"> <li>• Contextual Lessons – Group 1 Presentations</li> </ul>	<ul style="list-style-type: none"> <li>• Science Literacy Project</li> <li>• PBL Intro Assignment</li> </ul>

<b>Date</b>	<b>Topics/Activities</b>	<b>What's Due</b>	<b>Assignment</b>
March 2	<ul style="list-style-type: none"> <li>Contextual Lesson Presentations – Group 2</li> <li>Problem Based Learning</li> </ul>	<ul style="list-style-type: none"> <li>Contextual Lessons – Group 2 Presentations</li> <li>PBL Intro Assignment</li> </ul>	<ul style="list-style-type: none"> <li>Problem Based Learning Web Quest</li> </ul>
March 9	No Class – Spring Break		
March 16	<ul style="list-style-type: none"> <li>Developing Labs and Demos</li> </ul>	<ul style="list-style-type: none"> <li>Standard Assessment</li> <li>Science Mystery Assignment</li> </ul>	<ul style="list-style-type: none"> <li>Laboratory Teaching Assignment</li> </ul>
March 23	<ul style="list-style-type: none"> <li>Designing Authentic Assessments</li> </ul>	<ul style="list-style-type: none"> <li>Science Literacy Project</li> </ul>	<ul style="list-style-type: none"> <li>Authentic Assessment Assignment</li> </ul>
March 30	<ul style="list-style-type: none"> <li>Laboratory Teaching Session – Group 1</li> </ul>	<ul style="list-style-type: none"> <li>Laboratory Teaching Session - Group 1</li> </ul>	<ul style="list-style-type: none"> <li>Teaching Reflection – Group 1</li> </ul>
April 6	<ul style="list-style-type: none"> <li>Laboratory Teaching Session – Group 2</li> </ul>	<ul style="list-style-type: none"> <li>Laboratory Teaching Session - Group 2</li> <li>Teaching Reflection – Group 1</li> </ul>	<ul style="list-style-type: none"> <li>Teaching Reflection – Group 2</li> </ul>
April 13	<ul style="list-style-type: none"> <li>Laboratory Teaching Session – Group 3</li> </ul>	<ul style="list-style-type: none"> <li>Laboratory Teaching Session – Group 3</li> <li>Teaching Reflection – Group 2</li> </ul>	<ul style="list-style-type: none"> <li>Teaching Reflection – Group 3</li> </ul>
April 20	<ul style="list-style-type: none"> <li>Authentic Assessment Presentations</li> <li>Live Text work</li> </ul>	<ul style="list-style-type: none"> <li>Authentic Assessment Assignment</li> <li>Teaching Reflection – Group 3</li> </ul>	
April 27	<ul style="list-style-type: none"> <li>Problem Based Learning Web Quest Presentations</li> </ul>	<ul style="list-style-type: none"> <li>Problem Based Learning Web Quest</li> </ul>	
May 4		<ul style="list-style-type: none"> <li>ITPS D &amp; I</li> <li>Field Experience Paper</li> </ul>	